
	<h2 style="text-align: center;">Social Studies Review & Development Committee Meeting</h2> <p>Date: April 12, 2018</p> <p>Time: 10:00 a.m. – 5:00 p.m.</p> <p>Location: Administrative Office of the Courts 1001 Vandalay Drive Frankfort, KY</p>
Meeting Purpose:	Revise, review, and develop Kentucky Academic Standards in accordance with SB1 (2017)
Meeting Called by:	Lauren Gallicchio, KDE
Members:	<p>Scott Alvey, Jano (Susie) Childers, Nicole Clements, Laura Cooley, Ryan Crowley, S. Kay Gandy, Erin Gilliam, Tiffany Gruen, Claire Gwaltney, Lynn Lockard, Amanda Minix, Aaron Morris, Kim Sergeant, Ron Wigglesworth</p> <p>KDE Staff: Lauren Gallicchio, Jamee Barton, Amy Kellen, Cathy White</p>

Time	Focus	Lead	Discussion
10:05	Meeting called to order	Cathy White	<p>Roll Call</p> <p>Present: Scott Alvey, Jano (Susie) Childers, Nicole Clements, Laura Cooley, Ryan Crowley, S. Kay Gandy, Tiffany Gruen, Claire Gwaltney, Lynn Lockard, Amanda Minix, Aaron Morris, Kim Sergeant, Ron Wigglesworth</p> <p>Absent: Scott Alvey, Ryan Crowley, Erin Gilliam</p> <p>Guests: Jackie Norman (UK), Karen Getler (UK)</p>
10:08	Approval of the Agenda	Cathy White	Lynn Lockard made a motion to approve agenda Laura Cooley seconded the motion
10:10	Presentation of the Standards Review Process	Lauren Gallicchio	<p>Senate Bill 1 (2017)</p> <p>Shared overview of Senate Bill 1 (2017) Standards Review and Development process. Explained each of the groups who will be involved in the process and the specific steps necessary for the Standards to be adopted.</p> <p>Explained the specific connection of this Review and Development Committee (RDC) to the previous work of the Advisory Panel (AP).</p> <p>Communicated the updated expedited timeline for the process due to the proposed changes in the budget.</p>
10:22	Begin Standards Framework Development	Beth Ratway	<p>Setting the Stage</p> <p>Guided the group through an activity to hear the group's questions, hopes and concerns.</p> <p>Group members wrote their questions, hopes and concerns on post-a-notes. Members posted these on the specific labeled charts around the room. All of the ideas on each chart were compiled and shared the following day to address the thinking of the group.</p>
10:50	Begin Standards Framework Development	Beth Ratway	<p>Shared Agreements</p> <p>Presented the group with a list of "Shared Agreements for Our Work."</p>

			<ul style="list-style-type: none"> • Respectfully contribute your ideas • Focus on what matters • Ask thoughtful and clarifying questions • Listen to understand • Link and connect ideas • Invite all perspectives • Recognize and suspend assumptions • Participate fully and be present for the entire day <p>The group reviewed the agreements and agreed with them.</p>
10:52		Beth Ratway	<p>Objectives for the Work</p> <p>Presented the group with the outcomes for the two days of meeting.</p> <ul style="list-style-type: none"> • Review the draft vision and frame for the work • Clarify the key components for the architecture of the social studies standards • Finalize the writing template for the social studies standards
10:55	Begin Standards Framework Development	Beth Ratway	<p>Vision</p> <p>The group worked through the same vision setting activity the Advisory Panel completed. They used the scenario of a newspaper article, “It’s 2020...The State Journal is reporting the Kentucky Social Studies Standards are some of the best standards in the ENTIRE country...” The group divided into three small groups to address the following questions:</p> <ul style="list-style-type: none"> • How did they determine they are some of the best standards in the country? • What are critical elements of the standards does the article highlight? • What does the article mention regarding impact of the standards? <p>Each group rotated through three chart papers to record their answers to each question. As each groups went to the next chart they reflected on the previous group’s thoughts and added their own ideas to the chart.</p>
11:18	Begin Standards Framework Development		<p>Vision Review</p> <p>Explained to the RDC how the AP developed the Draft Vision Narrative. Individuals reviewed the Draft Vision Narrative in the Google drive and added comments into the document.</p> <p>Once individuals completed adding comments they discussed the positive aspects, phrases about which they had questions and anything that caused concerns or red flags.</p>
11:38	Begin Standards Framework Development		<p>International Benchmarking</p> <p>Provided an overview of what is happening across the United States regarding Social Studies standards development. Showed several of the states’ standards documents to show the difference in size to begin the group’s thinking regarding the diversity of the various states’ Social Studies standards.</p>

11:45	Lunch		
12:45 pm	Continue standards framework development		<p>State standards review</p> <p>Each group member worked independently to study the architecture of a variety of social studies architectures from several states (CO, IL, HI, KY, AZ, IN, IA, MN) & the 2015 KY Draft social studies standards. Met in same groups from this morning to discuss architectures in terms of three categories – what we must include, what we might include, what we should not include; Group came back together as a whole to discuss findings. Group looked together at architecture of NGSS & discussed how it compared to architecture of social studies standards.</p>
2:00 pm	Continue standards framework development		<p>Review of the AP's proposed framework & its components</p> <p>In same small groups (different from this morning), members looked at the 3 pdfs related to the three components ("buckets") the AP identified as essential to framing standards - Social studies practices, cross cutting concepts, and social studies ideas. For each one, groups are to review the documents (the definition & visual) & give feedback regarding the general framework (the 3 components together) & on each separate component. Members were encouraged to consider the framework & components in light of the day's discussions & reflections. Members worked collaboratively in a google document to record their feedback.</p>
2:30	Continue standards framework development		<p>Feedback</p> <p>Cross-cutting concepts – seem vague; need explanation; the purpose of the CCCs may need explanation – their purpose was unclear to RDC until further explanation was offered;</p> <p>Practices – some practices very clear, others seem fuzzy – example "practice informed decision-making;" others seem really fuzzy – example, "explore global interconnection" Discussion around how to make "inquiry" specific to social studies – one idea = build inquiry into each of the 4 disciplines (history, geography, civics, economics)</p> <p>Ideas – these are the disciplinary-specific ideas that will be teased out in the standards; RDC questioned clarity around some of the terminology and categorization; offered suggestions for improvement – e.g., "global economy to global marketplace;" suggested making a clearer distinction between CCCs & ideas</p>
3:20	Continue standards framework development		<p>Review of grade-level AP work</p> <p>Elementary Core Ideas – reviewed K-5 Driving Concepts (themes); after some discussion, decision made to think about it overnight & come back tomorrow to share reflections</p> <p>Elementary standards writing template – RDC requested this template be added to google docs for their additional</p>

			<p>review this evening; some concerns shared e.g., teachers may ask, “What do I teach?”; RDC expressed need for clear terms to denote the various parts of the template; concern that this template may teachers might ignore all parts of the template but the standard; general concerns about the structure of proposed template and possible size of this total standards document; discussion middle school template was very similar</p> <p>High school – The review of the high school core ideas led to a broader discussion around the difference of standards and core content for assessment. This spurred a renewed focus on the work of the RDC - to develop informed reactions to the architectures of the other states & the standards templates & documents offered by the AP. RDC agreed to engage in thoughtful review prior to tomorrow’s meeting. Further discussion around restructuring the standard template for a clearer presentation of the components that make up the standards. More discussion around what makes a quality standard & the criteria for high quality standards.</p>
4:25	Continue standards framework development		<p>Considering barriers to clarity More discussion around “Cross Cutting Concepts” – RDC questioned, “What is the real meaning?” Offered replacement suggestions to consider to improve clarity e.g., “Social Studies Concepts” or “Social Studies Themes.” Discussion around ways to help the AP More discussion around architectures & which of the examples examined today address some of the issues the RDC feels exists around clarity. Members looked back at some of the examples reviewed earlier in the day.</p> <p>Steps before tomorrow – Informed reflection & take the survey</p> <p>Before meeting adjourned, participants offered anonymous feedback around what went well, what questions they still have, & suggestions for improvement.</p>
5:00 pm	Close of Meeting		<p>Meeting Adjourned Ron Wigglesworth motioned to adjourn the meeting. Nicole Clements seconded the motion. All members were in favor.</p>

	<h2 style="text-align: center;">Social Studies Review & Development Committee Meeting</h2> <p>Date: April 13, 2018</p> <p>Time: 9:00 a.m. – 5:00 p.m.</p> <p>Location: Administrative Office of the Courts 1001 Vandalay Drive Frankfort, KY</p>
Meeting Purpose:	Revise, review, and develop Kentucky Academic Standards in accordance with SB1 (2017)
Meeting Called by:	Lauren Gallicchio, KDE
Members:	<p>Scott Alvey, Jano (Susie) Childers, Nicole Clements, Laura Cooley, Ryan Crowley, Erin Gilliam, Tiffany Gruen, Claire Gwaltney, Lynn Lockard, Amanda Minix, Aaron Morris, Kim Sergent, Ron Wigglesworth</p> <p>KDE Staff: Lauren Gallicchio, Jamee Barton, Cathy White</p>

Time	Focus	Lead	Discussion
9:06	Meeting called to order	Cathy White	<p>Roll Call</p> <p>Present: Scott Alvey, Jano (Susie) Childers, Nicole Clements, Laura Cooley, S. Kay Gandy, Tiffany Gruen, Claire Gwaltney, Lynn Lockard, Kim Sergent, Ron Wigglesworth</p> <p>Absent: Scott Alvey, Ryan Crowley, Erin Gilliam, Amanda Minix, S. Kay Gandy, Ryan Crowley, Aaron Morris,</p>
9:07	Approval of the Agenda	Cathy White	<p>Nicole Clements made a motion to approve agenda Lynn Lockard seconded the motion The motion carried</p>
9:08	Review of Group Norms	Beth Ratway	<p>Comment Review</p> <p>Reviewed the three categories of comments submitted at the end of the previous day from the Review and Development Committee (RDC) regarding, “What Went Well,” “Questions” and “Improve.”</p>
9:50	Begin Standards Framework Development	Beth Ratway	<p>Vision</p> <p>The group reviewed the updated vision narrative that was edited based on the added comments from the members of the committee.</p>
10:10	Begin Standards Framework Development	Beth Ratway	<p>Practices & Ideas</p> <p>The group divided into two groups. One group addressed practices and one group addressed ideas. The Idea group (the most essential <i>ideas</i> in the major science disciplines that all students should understand during 13 years of school.) discussed the “big buckets” of history, geography, civics, and economics. They discussed if Kentucky Studies and “Cultures & Societies” should become a separate “bucket” or span throughout the others.</p> <p>The Social Studies Practice group (Social Studies practices define how and why each discipline investigates the world.) considered which practices or inquiry should be placed within or span across which buckets.</p>

			<p>Each group discussed the work the AP had previously completed. Each group provided feedback to the AP on each area. They recorded their work in the Google Drive.</p> <p>After review of the term and work under “Idea” the group thought a better representation of this area is the term, “concept.”</p>
12:00	Lunch		
1:00	Grade Level Advisory Panel Meetings	Beth Ratway	<p>Writing Template Review</p> <p>Reviewed the high school template which is designed by grade band with specific strands for history, geography, civics and economics. The group discussed if there should be one history strand or if it should be divided into US and World. The decision was the two should be separated.</p> <p>The group reviewed the revised writing template for middle school that included concepts and practices and approved the updated changes.</p>
1:30	Grade Level Advisory Panel Meetings	Beth Ratway	<p>Recommendations & Feedback</p> <p>Individuals of the group were assigned specific pages of the Kentucky Social Studies Academic Standards Review to read. Each one then then filled out the data inference and implications chart.</p> <p>Members of the RDC then wrote recommendations for the Advisory Panel (AP) members to consider when writing the standards.</p>
1:50	Grade Level Advisory Panel Meetings	Beth Ratway	<p>What are the implications of the data?</p> <p>Each group member had an assigned grade level to review and analyze. RDC members responded to the question, “What are the implications of the data” and used this information to write recommendations for the AP.</p>
2:15	Grade Level Advisory Panel Meetings	Beth Ratway	<p>Grade Level Themes</p> <p>The group discussed the idea of using themes for elementary grades. Reviewed a document showing various themes used in each of the elementary grades in a variety of states (CT, IL, NY, IA, OH, MI, SC, CA)</p>
2:35		Beth Ratway	<p>Criteria for High Quality Standards</p> <p>Shared the criteria for high quality standards, a definition and description for each.</p> <ul style="list-style-type: none"> • Rigor • Focus • Specificity • Clarity/Accessibility • Coherence • Depth/Breadth • Measurability • Disciplinary Concepts <p>The RDC will in future meetings give feedback to the AP on the standards developed based on these criteria. The RDC will need to consider the level of impact.</p>

2:45		Lauren Gallicchio	<p>There is additional work that needs to be complete. The timeline for completing this work has been shortened. The group discussed the need to create a quality document.</p> <p>Nicole Clements made a motion to form workgroups with the Advisory Panel to further the Social Studies Standards Development work.</p> <p>Tiffany Gruen seconded the motion.</p> <p>All were in favor.</p> <p>No one was opposed.</p> <p>The motion carried.</p>
2:47		Lauren Gallicchio	<p>Stay Connected & Logistic</p> <p>Lauren shared the KDE website and Social Studies web pages where the RDC can stay connected with what is happening with Standards and Social Studies. She shared additional resources for this group and other social studies teachers to use to stay connected.</p>
3:30		Jamee Barton	<p>Travel</p> <p>Jamee explained the travel and reimbursement forms to the group.</p>
4:00	Close of Meeting		<p>Meeting Adjourned</p> <p>Ron Wigglesworth motioned to adjourn the meeting.</p> <p>Laura Cooley seconded the motion.</p> <p>All members were in favor.</p>